



New York

Campus Compact

Biennial Report 2006-2008



Students from Hobart and William Smith Colleges pose with Brad Pitt and former President Bill Clinton in New Orleans' 9th Ward during their service trip for Katrina Relief



Student leaders from NYCC member campuses celebrate civic engagement



Broome Community College students worked to refurbish and maintain a computer lab at the Johnson Dream Center which serves youth and families in the Johnson City School District

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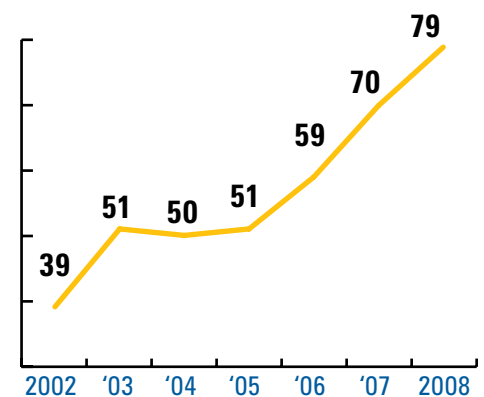
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New York Campus Compact Member Campuses

Adelphi University	Manhattanville College	SUNY College at Fredonia
Alfred University	Marymount Manhattan College	SUNY College at Geneseo
Barnard College	Molloy College	SUNY College at New Paltz
Berkeley College	Morrisville State College	SUNY College at Old Westbury
Binghamton University (SUNY)	Mount Saint Mary College	SUNY College at Oneonta
Broome Community College	Nassau Community College	SUNY College at Oswego
Buffalo State College (SUNY)	Nazareth College of Rochester	SUNY College at Plattsburgh
City College of New York (CUNY)	New York University	SUNY College at Potsdam
Clarkson University	Niagara University	SUNY College of Technology at Delhi
Colgate University	Nyack College	SUNY Upstate Medical University
The College of New Rochelle	Onondaga Community College	Stony Brook University (SUNY)
The College of Saint Rose	Pace University	Syracuse University
Columbia University	Purchase College (SUNY)	Ulster Community College
Columbia-Greene Community College	Polytechnic University	Union College
Cornell University	Queens College (CUNY)	University at Albany (SUNY)
D'Youville College	Queensborough Community College	University at Buffalo (SUNY)
Daemen College	Rensselaer Polytechnic Institute	University of Rochester
Davis College	Roberts Wesleyan College	Vassar College
Dominican College	Rochester Institute of Technology	Wagner College
Farmingdale State College	Siena College	Wells College
Hamilton College	Skidmore College	
Hartwick College	Sarah Lawrence College	
Hobart and William Smith Colleges	St. John Fisher College	
Hofstra University	St. John's University	
Houghton College	St. Joseph's College	
Ithaca College	St. Lawrence University	
Keuka College	SUNY College at Brockport	
Le Moyne College	SUNY College at Cortland	
Lehman College (CUNY)	SUNY College of Environmental Science and Forestry	

Membership Growth



From the Executive Committee

Dear Members and Friends,

It is our great pleasure to share with you the New York Campus Compact Biennial Report for 2006-2008.

As you will see in the following pages, NYCC membership continues to grow, both in number and in depth. Two-year and four-year campuses, public and independent institutions, from Buffalo to New York City, from the Southern Tier to the North Country, are actively committed to civic engagement, campus/community partnerships and service-learning.

The accomplishments of NYCC campuses have received national attention. Since the inception of the President's Higher Education and Community Service Honor Roll in 2006:

- "Honor Roll Member" awards were granted to twenty-three NYCC institutions;
- "Honor Roll with Distinction" recognition was earned by twenty-six NYCC institutions;
- Two campuses were finalists for the top "President's Award," and one campus, Syracuse University, received the President's Award, one of only six in the nation.

The New York Campus Compact is one of only two associations of college and university presidents in New York State. As a network of leaders, we can exert effective collective leadership to advance the public mission of higher education in our state. NYCC is a premier vehicle to improve learning for our students and the quality of life for our communities.

Sincerely,



Richard Gurasci, Co-Chair



Sean A. Fanelli, Co-Chair



Nancy Cantor
Chancellor
Syracuse University
2006-2008



Rebecca S. Chopp
President
Colgate University
2006-2008



Sean A. Fanelli, Co-Chair
President
Nassau Community College
2006-2008



Donald C. Katt
President
Ulster Community College
2006-2008



David Skorton
President
Cornell University
2006-2008



David Caputo
President Emeritus
Pace University
2006-2008



Lois DeFleur
President
Binghamton University
2006-2008



Richard Guarasci, Co-Chair
President
Wagner College
2007-2009



Fr. Joseph L. Levesque
President
Niagara University
2005-2007

Robin Toia
VP for Community Relations
M&T Bank
2006-2008

From the Executive Director

Dear Colleagues:

It's time to catch our breath. After two years of headlong growth in members, services to campuses, and funding, the New York Campus Compact can rightfully take a moment to review our progress. And beam a bit. From 2006 to 2008, NYCC membership grew from 59 to 79 — NYCC is now the largest of the 34 state compacts. Our programs and services have grown apace. To wit:

Grants

- Sub-grants to 19 NYCC campuses and their community partners to develop regional consortia and academic-discipline networks through federal Learn and Serve funds (\$430,000 annually to the New York and Pennsylvania Compacts).
- Expansion of federally-funded VISTA members in NYCC from 9 to 28 to support community-service projects and student volunteers (over \$600,000 in stipends).
- Appointment of a full-time VISTA Program Coordinator and a VISTA Site Specialist.

Professional Development

- Regional Roundtable series: over 300 participants.
- Expansion of NYCC Occasional Papers series, including testimony to the Governor's Higher Education Commission.

Students

- Establishment of "NYCC Student Voice" for student leaders across New York.
- Award of first Carter Partnership grant.
- Scholarships for students to attend conferences.

Collaborations

- AARP's "Divided We Fail" campaign.
- SUNY Faculty Senate's guidebook for community-based learning and civic engagement.
- "Tenure Team Initiative," Imagining America's project to develop policy recommendations for promotion, retention and tenure.

Policy Development

- Advancing the "Higher Education Community Service Enhancement Act" (HECSEA) as a two-house bill, for inclusion in the Executive Budget. HECSEA is designed to bring funds to campuses for community service projects, recognition for exemplary work, dissemination of best practices, and professional development conferences.

Key to our progress has been the ongoing support of the Executive Committee, especially Co-Chairs Richard Guarasci and Sean Fanelli, and the Advisory Committee, especially Chairs Robert Bonfiglio and Pam Heintz.

Regards,



James M. Heffernan, Ph.D.
Executive Director



James M. Heffernan
Executive Director

Mission

The mission of the New York Campus Compact is to promote active citizenship as an aim of higher education. In a statewide leadership role, NYCC will strengthen the capacity of member institutions to partner with their communities; increase student involvement in academic and co-curricular public service; advance engaged scholarship; and cultivate the knowledge, values, and skills of civic responsibility and democratic participation.

History

The New York Campus Compact was chartered on October 16, 2001, by a task force of college and university presidents to launch a membership organization “to advance the public mission of higher education” and establish a New York State network office.

- NYCC has been hosted by Cornell University since its inception.
- The charter membership of 39 institutions has grown to 79 in 2008.
- We are currently the largest of the 34 Campus Compacts in the national network which now numbers over 1,100 institutions in 49 states.
- In 2005, NYCC received Legislative Resolutions from both the New York State Assembly and the New York State Senate for “Advancing Campus/Community Partnerships and Civic Engagement.”

Goals

Provide resources to aid institutional members in the achievement of their public service goals.

Facilitate collaboration within and among New York higher education institutions and promote partnerships across communities.

Encourage the integration of community service with academic study.

Strengthen institutional public service efforts in responding to specific local and state needs.

Foster the development and dissemination of innovative curricula, theories, research and best practices in public service among member institutions.

Recognize accomplishments of institutions, faculty, and students in the area of public service.

Promote research and evaluation on the value of public service programs in both enhancing student learning and meeting community needs.

Serve as a clearinghouse of information on member institutions’ public service programs in New York, in the US, and globally.

Leverage funding from state, federal, and corporate sources and provide subgrants to member institutions.

Foster a culture of engagement and civic responsibility among affiliated higher education institutions.

Benefits to Members

Visibility

NYCC membership highlights presidential and institutional commitment to public service and to campus/community partnerships. NYCC's press releases and alerts highlight institutions' contributions and impacts to a wide audience.

Practical Assistance

Access to training and technical assistance for faculty and chief academic officers seeking to incorporate service learning and engaged scholarship into curricula, course work, and faculty research. Support for student affairs officers and community service directors developing volunteerism and community-outreach projects. Assistance through workshops (discipline-based; thematic; best practices; current issues), national and state resources, publications and websites, consultant services.

Financial Support

Resources for campuses, communities, faculty, students: access to faculty development grants/fellowships, course and curriculum design projects; student grants for community service projects; direct financial support/scholarships; access for communities to partnership-funding sources, e.g., state/federal/corporate/foundation initiatives.

The NY/PA Consortium, funded by a three-year grant from Learn and Serve America—Higher Education, has provided subgrants to institutions and community partners in the two states.

The NYCC-VISTA program provides 28 federally-paid VISTA members to NYCC campuses, as well as recruitment, training, supervision and evaluation services.

Recognition

Well-developed state and national awards programs for faculty, campuses, students, community partnerships; e.g., Ehrlich Faculty Award, Howard Swearer Student Humanitarian Award, Frank Newman Leadership Award, Carter Foundation Academic Service Entrepreneur grants, Fidelity Fund student philanthropy grants.

Collaborations

Partnerships with state and national associations to develop policy, funding streams and legislation to support student civic engagement, campus/community partnerships, economic development. Current collaborations with SUNY University Faculty Senate, AARP, Imagining America, NYS Commission for National and Community Service.

Student Leadership

Through multiple connections with faculty and community service/service-learning administrators, NYCC reaches thousands of students in New York with information on leadership and service opportunities, awards, grants, and affinity groups. Additionally, the NYCC Student Voice website and eight topical blogs enable students to interact across campuses and coordinate convenings during NYCC's "Elections 2008" initiative.

Governance

NYCC is governed by an Executive Committee of ten college and university presidents and a community organization representative. Two Co-Chairs represent four-year and two-year institutions. The Executive Committee oversees overall goals, programs and budgets, meeting semi-annually. The Executive Director reports to the Executive Committee. An Advisory Committee of eighteen members, representative of all sectors of higher education in New York, serve as advisors to the Executive Director, meeting four times per year.

Communication is the Touchstone of Community...

Sharing ideas with colleagues, learning best practices from leaders in the field and establishing professional networks are key to sustaining campus/community partnerships. New York Campus Compact hosted over 300 participants in 2006-2008. Our Regional Roundtables are low cost, easy access, timely gatherings. We also co-sponsor events with numerous affinity groups and sister organizations. The Occasional Papers Series includes research reports, policy papers and student contributions.

Regional Roundtables

“Thriving During Difficult Times”
Pace University, March 13, 2006

“Evaluation and Assessment in Community-Based Learning”
New York University, March 12, 2007

“Risk Management and Liability Workshop”
Syracuse University, June 27, 2007

“Building Youth-Adult Partnerships through Service-Learning: from Tokenism to Participation”
Nazareth College, August 14, 2007

“Fostering the Learning in Service and Community-Based Learning”
SUNY Potsdam, October 5, 2007

“Global Service-Learning: Project Planning, Design, Implementation and Evaluation”
Cornell University, November 29, 2007

“Reflection: The Essence of Service-Learning”
Mount Saint Mary College, January 17, 2008

“Global Service-Learning: Assessing the Impact on Students, Faculty, Institutions and Communities”
Cornell University, February 22, 2008

“Community Partners as True Partners”
The City College of New York, March 14, 2008

Co-Sponsored Events

“Multidisciplinary Community-Based Inquiry: Uniting Participatory Research with Professional Practice”
SUNY Binghamton, October 10-11, 2006

“Campus Compact’s 20th Anniversary”
Chicago, IL; October 16-17, 2006

“Service + Learning: Connecting the Dots”
Onondaga Community College, November 3, 2006

“Engaging College Students in Service at Your Organization: A Workshop for Non-Profits & Community-Based Organizations”
Daemen College, August 17, 2007

“Community Empowerment”
Binghamton University, October 26-27, 2007

“Connecting the Dots: Partnerships Through Service-Learning”
Queensborough Community College, February 29, 2008

“Service-Learning: The Full Spectrum”
Onondaga Community College, April 4, 2008

“Institute for Global Service-Learning”
Cornell University, April 25-26, 2008

“What’s the Latest on the Federal Scene?”
Buffalo State College, May 15, 2008

“Renewing Our Civic Imagination,”
NY/PA Campus Compact Conference; May 28-30, 2008

Occasional Papers

Replacing Hopelessness with Efficacy, Heather Sullivan-Catlin, SUNY-Potsdam; I:1, April, 2006

Reflections from a Temporary Volunteer Relief Worker—Hurricane Katrina, Amanda Gitomer, SUNY-Geneseo; II:1, January, 2007

Strategies and Lessons from Upstate New York, Susan Christopherson, Cornell University, Suzanne Loker, Cornell University, Susan Monagan, Ithaca College; II:2, Summer, 2007

Community Engagement—Statement to the Governor’s Commission on Higher Education, Mark D. Gearan, Hobart and William Smith College; II:3, November, 2007

Student Essays for Howard J. Swearer Student Humanitarian Award and Frank Newman Leadership Award; III:1, March, 2008



Working with international students at Grover Cleveland H.S. in Buffalo, service-learning students at Daemen College produced a colorful Community Mural to reflect the richness of the cultural environment

A Special Thanks...

Central to NYCC’s vitality has been the organizational support of Cornell University. In addition to direct financial support, Cornell’s Division of Student and Academic Affairs under Vice President Susan Murphy and the Cornell Public Service Center under Leonardo Vargas-Méndez, have provided office space, computer services and administrative support to sustain NYCC’s operations.

Advisory Committee Members, 2006-2008

Averell Bauder
Robert Bonfiglio
Albert Cabral
Gloria Cahill
Maria Carra
Maureen Connolly
Edward Engelbride
Dianne Fancher

Marilynn P. Fleckenstein
Ingrid Hale
Nora Heaphy
Pamela Kirwin Heintz
Francis Hollon
Ann Howard
Wade Hudson
Terry Martinez

Paul Roodin
Cynthia Smith
Leonardo Vargas-Mendez
Marie Watkins
Mary Beth Willis
Urzsula Zalewski

AmeriCorps VISTA

As a multi-site host organization, NYCC has provided 25 member campuses with trained full-time VISTA volunteers to coordinate new and ongoing service programs focused on issues facing low-income communities.

VISTA (Volunteers in Service to America—the “domestic Peace Corps”) is funded through the Corporation for National and Community Service (CNCS). VISTA members recruit student volunteers, establish relationships with community agencies and link college resources to community needs through service-learning courses and community-action projects. The efforts of these people and the impacts on campuses and their community partners are substantial.

In 2006-2008, NYCC VISTA members...

- contributed 90,000 hours of service
- recruited 7,300 volunteers to work with low-income populations
- coordinated these volunteers in 190,000 hours of volunteer service
- raised \$580,000 in cash and in-kind contributions to support programs

2006-2008 Return on Investment:

Funding for VISTA sites allocated by NYCC:
\$881,364

Value of program (volunteer hours and resources generated): \$7,902,000

NYCC VISTA projects focus on one of three priority areas:

Access to Higher Education

Mentoring and tutoring programs for low-income populations to promote academic achievement and entry to higher education.

Community Partnerships

Establishing sustainable, reciprocal partnerships between host institutions and community organizations to address local poverty issues.

Service-Learning

Coordinating host campus service-learning, volunteerism and civic engagement efforts to advance community-campus partnerships serving low-income populations.



The Daemen College Community Mural team



Clean-up after Katrina - the Hobart and William Smith project

Over the past two years, the NYCC-VISTA corps has grown tenfold. Support for participating campuses and their VISTAs has improved the quality of training, communication among the sites and program impact by:

- Professional development for our VISTA members. Conferences, trainings, and reflections enhance their volunteer experience and sharpen the many skills needed for their VISTA work.
- The NYCC-VISTA website, www.nyccvista.org has been very successful in attracting hundreds of applicants for VISTA positions and inquiries by potential host sites. A blogsite for frequent communication with NYCC and among the sites has solidified a statewide VISTA family.
- Annual conference for site supervisors capitalizes on the shared experiences and collected wisdom of ongoing campus-community partnerships.
- Common themes and priorities now unite the diverse VISTA sites. These goals serve as a mechanism for project assessment overall, and as targets for sites' growth and sustainability.



Tutor and students from the East Harlem Tutorial Project

2006-2008 VISTA Sites

Binghamton University (SUNY)
 Buffalo State College (SUNY)
 City College of New York (CUNY)
 Colgate University
 Daemen College
 Hamilton College
 Hobart and William Smith Colleges
 Keuka College
 Lehman College (CUNY)
 Marymount Manhattan College
 Nazareth College
 Purchase College (SUNY)
 Rochester Institute of Technology
 SUNY Cortland
 SUNY Environmental Science and Forestry
 SUNY Fredonia
 SUNY Geneseo
 SUNY Oswego
 Stony Brook University (SUNY)
 Syracuse University
 Union College
 University at Albany (SUNY)
 University of Rochester
 Wagner College

"I had been dreaming of a college access programming project, one that would be student-led and an asset to our community. However, I had yet to interest a single person in the project. When [our VISTA] Erin arrived... I told her about my college access dream. Erin rounded up a team of students, researched the best practices in such programming, and happily oversaw its fruition. This semester the students will participate in a CICL Gear-Up program for ninth grade teachers, parents, and staff."

- Cindy Mercer, VISTA Supervisor, Marymount Manhattan College

"In just eight months my AmeriCorps VISTA project has taken on a life of its own. With each meeting we attend, I can hear a common voice emerging. With each challenge we face, I can feel a spirit of urgency towards finding a solution. With each milestone we achieve, I can see the signs of leadership taking root. When you work in organizing as I do, you have the pleasure of helping a community come together to make change happen."

- Joel Thomas, VISTA member, City College of New York

Building on Our Strengths: Learn and Serve Grant to NY and PA

NYCC and PACC received a three-year grant from Learn and Serve America for subgrants to member institutions. Two themes—“Establishing and Expanding Regional Networks” and “Academic Discipline Networks”—seek to promote institutional change by supporting service-learning, community development, and capacity-building within institutions of higher education and among community partners.

Over 2,200 pupils in grades K-12 will benefit from organized service-learning projects. New courses will be developed at over 40 campuses, and faculty networks will be developed in selected academic disciplines.

The program goal is “increased academic engagement achieved through high quality service-learning activities that include preparation for service, reflection, and integration with academic curricula. The outcome is increased numbers of students persisting to graduation, along with benefits for local communities, especially the enrichment of school experiences for disadvantaged youth.” These goals are addressed through subgrants to existing service-learning partnerships, emerging regional networks, and new networks of faculty in academic disciplines.

Funding for this initiative is supported by Learn & Serve America Higher Education of the Corporation for National and Community Service.

Regional Networks

Binghamton Area A collaboration to increase participation in service-learning that addresses the needs of community agencies, including a faculty mentoring program to support faculty new to service-learning. *Binghamton University, Broome CC, Davis College.*

New York Metro Area Partnerships for Service-Learning (NYMAPS) Partnerships with community-based organizations serving disadvantaged youth. The network strengthens partners’ capacities and outreach, promotes service learning across disciplines, and supports course development. *City College of New York, Lehman College and Marymount Manhattan with East Harlem Tutorial Project; NYU with University Settlement; and Wagner College.*

Northeast Region CCs (NJ, NY, PA) A tri-state network of Community Colleges to advance service learning courses serving youth from disadvantaged backgrounds. The project educates faculty in the pedagogy of service-learning, and develops and strengthens partnerships with community organizations. *Raritan Valley CC (NJ), Queensborough CC (NY), Kingsborough CC (NY), Montgomery County CC (PA), Northampton CC (PA).*

Philadelphia Higher Education Network for Neighborhood Development (PHENND) (PA) A network of eight institutions working with the Philadelphia School District to support students with senior projects. Regional activities support other area institutions through quarterly meetings, e-newsletter, training and technical assistance. *Bryn Mawr College, Cabrini College, Chestnut Hill College, Gwynedd-Mercy College, Montgomery County CC, St. Joseph’s University, University of Pennsylvania and Widener University with School District of Philadelphia.*

Impact of the grant’s first two years

- 1825 undergraduate students involved in a service-learning course
- 177 faculty teaching a service-learning course or revising syllabi
- 101 service-learning courses offered
- 188 community partners involved in subgrant projects
- 540 K-12 students engaged in service-learning
- 1982 K-12 students involved in subgrant activities
- 935 K-12 students tutored or mentored

- Funds distributed to subgrantees: \$520,000
- Matching funds from subgrantees: \$770,000

Service-Learning Intercollegiate Consortium of Northeast PA (SLIC NEPA) A regional consortium working towards sustaining service-learning through training and leadership for community organizations and institutional partners. *Misericordia University, Keystone College, King's College, Marywood University, Wilkes University.*

Southern Alleghenies Learn and Serve Alliance (SALSA) (PA) A network to foster leadership and communication among higher ed institutions, K-12 schools, and community partners by developing tools to identify community needs, assess service learning activities, and address top-priority needs for education in the community. *Saint Francis University, Juniata College, and Mount Aloysius College with Communities in Schools of the Laurel Highlands, Goodwill Industries, Inc., Pennsylvania Mountain Service Corps.*



Kate Dantsin, NY/PA Learn & Serve Project Manager, with students at a Regional Networking Conference, "The Power of Place"

Southwestern Pennsylvania Regional Network for Growth in Service-Learning (SPRING) (PA) This regional network seeks to establish resources, and pedagogical workshops for faculty, thereby deepening the quality and sustainability of service-learning in the area. The network will collaborate with the Collegiate YMCA to develop courses that meet community needs, specifically partnerships that will create success for K-12 students. *Duquesne University, University of Pittsburgh, Waynesburg College, with Collegiate YMCA.*

Western New York Service-Learning Coalition (NY) This network will develop service learning courses and community partnerships through faculty development workshops, training for community partners, and implementation of shared evaluation and assessment practices for the region. *Daemen College, Buffalo State College, D'Youville College, Niagara University, University of Buffalo, with Journey's End Refugee Services.*

Academic Discipline Networks

Engineering, Peace, Justice and the Earth Project to develop course modules to incorporate service-learning projects in engineering courses. Focus on how faculty can connect peace, poverty, under-development and environmental sustainability with the realities of current engineering curricula. *Binghamton University, Rensselaer Polytechnic Institute, Rochester Institute of Technology, Smith College (MA), Cascadia CC (WA), Oregon State University (OR), Queens University (ON), University of New Brunswick (NB).*

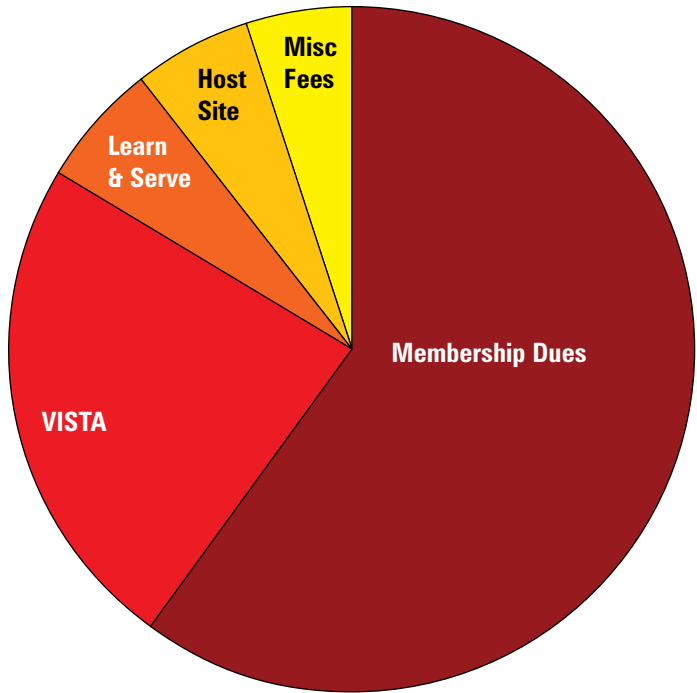
Erasing Boundaries—Supporting Communities: Interdisciplinary Service-Learning in Architecture, Landscape Architecture and Urban Planning Faculty from Architecture, Landscape Architecture and Urban Planning working to expand interdisciplinary service-learning courses at their institutions and collaborative service-learning projects between institutions and throughout the disciplines. *SUNY College of Environmental Science and Forestry, Cornell University, The City College of New York, and Hunter College.*

Forging Partnerships of Justice: A Collaborative Approach to Service-Learning and Incarceration A project for faculty to develop service-learning courses related to the issues of prison and prisoner re-entry, partnering with practitioners in corrections and social work. *Cabrini College, Bloomsburg University, Cedar Crest College, Eastern University, Gannon University, Kutztown University, Lafayette College, Mount Aloysius College, Swarthmore College, Temple University, Villanova University.*

Mathematics of Social Justice Faculty focusing on quantitative literacy and social justice issues, and the connections to service-learning projects. *Lafayette College, East Stroudsburg University, Moravian College, West Chester University, Middlebury College (VT).*

2006-2007 Budget Highlights

- Grant revenues supplement membership dues
- Accumulated deficit retired



2006-2007 Revenue

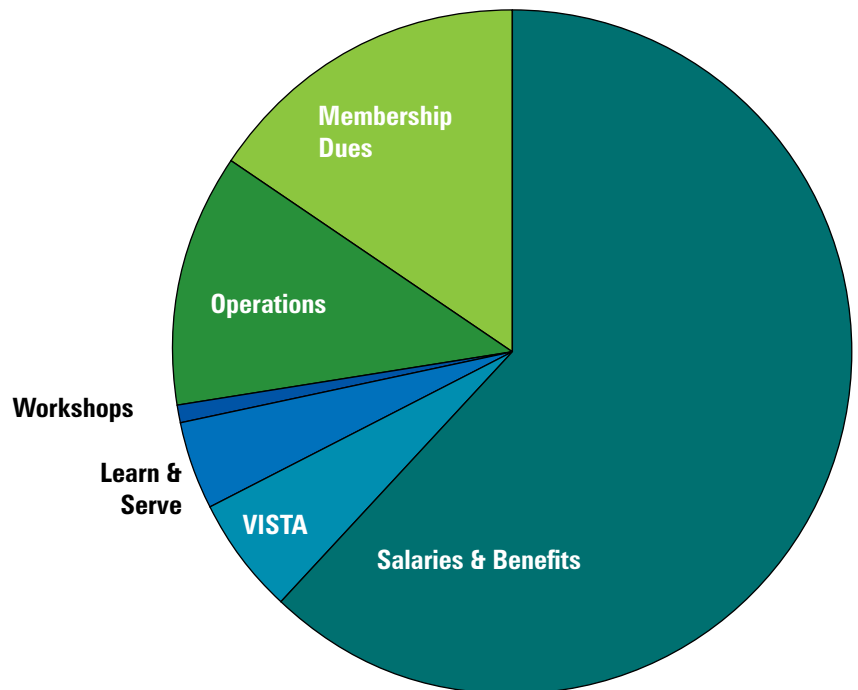
Total: \$296,478

- Membership Dues: \$178,376
- VISTA: \$70,319
- Learn & Serve Grant: \$16,677
- Host Site Support: \$16,974
- Miscellaneous Fees: \$14,132

2006-2007 Expenses

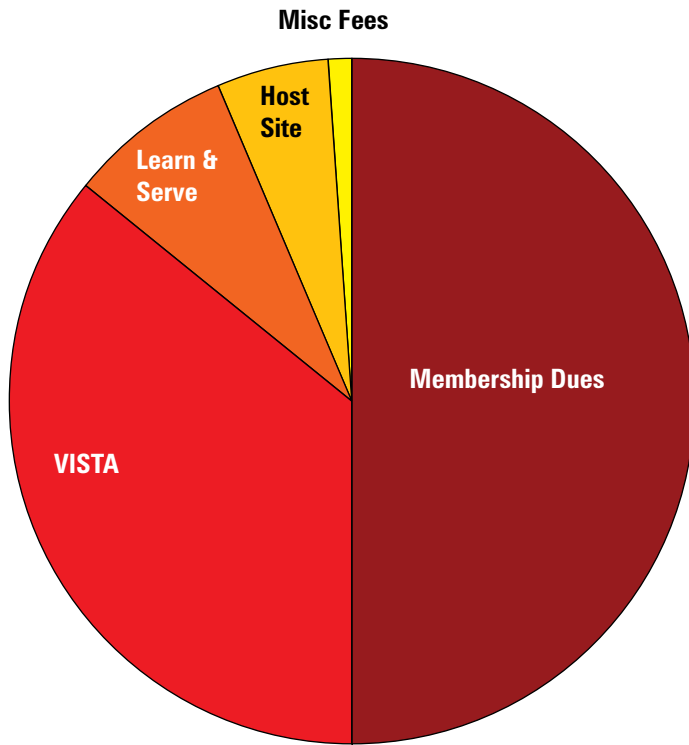
Total: \$248,000

- Salaries & Benefits: \$153,922
- VISTA Training & Travel: \$14,020
- Learn & Serve Operations: \$10,436
- Workshops & Events: \$1,452
- Operations: \$29,649
Includes supplies & service, office space, travel and communications expenses
- Membership Dues to National: \$38,521



2007-2008 Budget Highlights

- No increase in membership dues
- Growth in grants

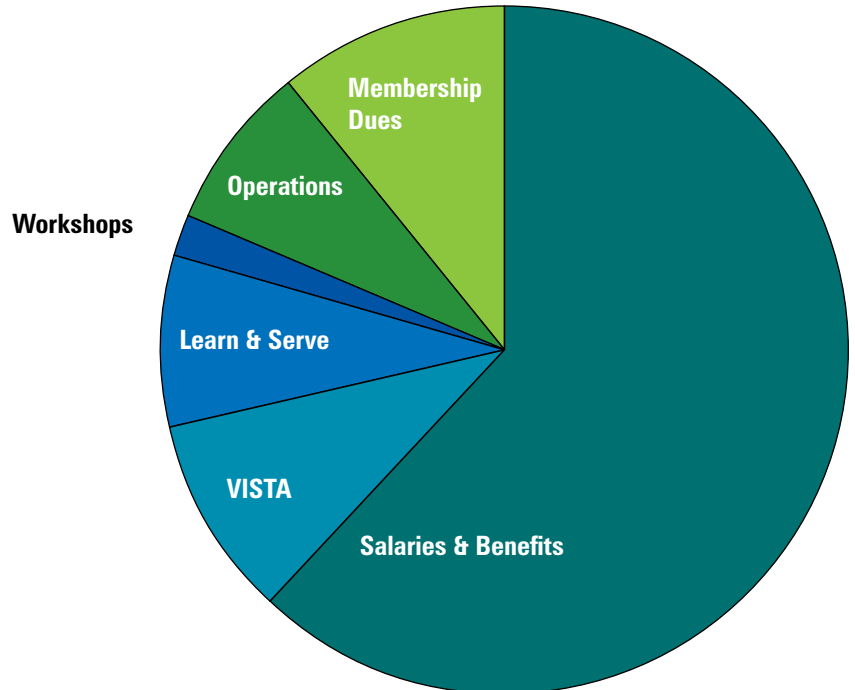


- Membership Dues: \$193,146
- VISTA: \$137,468
- Learn & Serve Grant: \$29,754
- Host Site Support: \$20,000
- Miscellaneous Fees: \$4,100

2007-2008 Expenses

Total: \$376,196

- Salaries & Benefits: \$233,168
- VISTA Training & Travel: \$36,234
- Learn & Serve Operations: \$30,324
- Workshops & Events: \$7,200
- Operations: \$29,468
Includes supplies & service, office space, travel and communications expenses
- Membership Dues to National: \$39,802



New York Campus Compact

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Ithaca, New York 14850



“The Community Mural,” produced by service-learning students at Daemen College and Grover Cleveland High School in Buffalo



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